

SC Annual School Report Card Summary

FORT DORCHESTER HIGH

Dorchester 2

Grades: 9-12

Enrollment: 2,242

Principal: Elena Furnari

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Below Average	TBD	TBD	Not Met	N/A
2010	Good	Below Average	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	4	4	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	83.8%	78.9%	82.7%	84.6%
Passed 1 subtest (%)	9.3%	15.0%	10.2%	9.7%
Passed no subtests (%)	7.0%	6.1%	7.8%	6.4%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	92.2%	94.0%

ON-TIME GRADUATION RATE

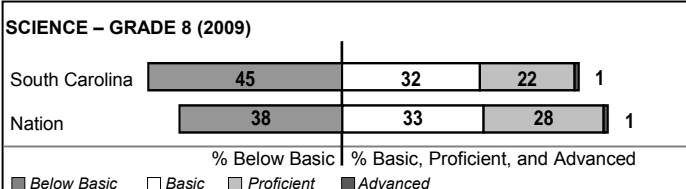
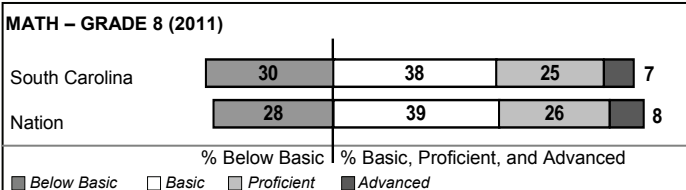
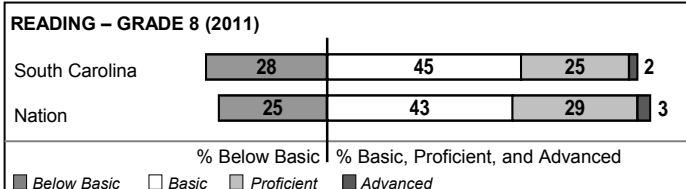
	Our High School	High Schools with Students Like Ours
Number of students	544	399
Number of Diplomas	397	311
Rate (%)	73.0%	78.8%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.8	79.8
English 1	74.4	72.5
Biology 1/Applied Biology 2	72.3	77.2
Physical Science	67.7	65.5
US History and the Constitution	56.3	57.8
All Tests	68.8	70.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FORT DORCHESTER HIGH [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,242)				
Retention rate	2.0%	Up from 0.7%	2.5%	3.4%
Attendance rate	92.5%	Down from 95.6%	94.8%	95.0%
Served by gifted and talented program	9.6%	Up from 2.9%	17.6%	12.4%
With disabilities other than speech	5.7%	Down from 7.8%	8.4%	9.9%
Older than usual for grade	5.0%	Down from 6.1%	5.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.6%	Down from 7.8%	1.1%	0.9%
Enrolled in AP/IB programs	29.6%	Down from 33.4%	26.4%	13.0%
Successful on AP/IB exams	63.2%	Up from 50.2%	56.9%	51.7%
Eligible for LIFE Scholarship	30.4%	Down from 30.9%	35.5%	30.1%
Annual dropout rate	2.2%	Down from 4.6%	2.7%	2.5%
Career/technology students in co-curricular organizations	1.7%	Down from 1.9%	4.3%	2.9%
Enrollment in career/technology courses	926	Down from 1033	720	419
Career/technology students attaining technical skills	74.4%	Up from 73.5%	84.0%	83.0%
Teachers (n=110)				
Teachers with advanced degrees	54.5%	Down from 55.2%	62.8%	61.1%
Continuing contract teachers	82.7%	Up from 73.3%	83.2%	80.6%
Teachers returning from previous year	83.4%	Up from 82.8%	87.8%	86.5%
Teacher attendance rate	94.5%	Up from 94.2%	95.7%	95.5%
Average teacher salary*	\$46,752	Up 0.8%	\$47,705	\$46,884
Classes not taught by highly qualified teachers	0.2%	No Change	0.6%	2.2%
Professional development days/teacher	18.0 days	Up from 9.8 days	9.9 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	34.1 to 1	Up from 32.4 to 1	28.8 to 1	26.5 to 1
Prime instructional time	86.4%	Down from 89.0%	89.3%	89.3%
Dollars spent per pupil**	\$6,256	Down 5.8%	\$6,918	\$7,804
Percent of expenditures for teacher salaries**	57.4%	Up from 56.2%	61.0%	58.0%
Percent of expenditures for instruction**	58.9%	Down from 59.5%	64.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.2%	Up from 81.6%	98.6%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	66.7%	Down from 76.5%	76.4%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	120	465	109
Percent satisfied with learning environment	79.8%	64.9%	75.9%
Percent satisfied with social and physical environment	81.7%	73.1%	63.9%
Percent satisfied with school-home relations	70.8%	85.4%	74.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fort Dorchester High School is a comprehensive high school with 2166 students. The 130 certified staff and 26 support staff work each day to prepare our students to enter post-secondary education or the work force. The focus of our community is to prepare students for the path that best suits their individual strengths. Whether a student chooses a vocational or an academic pathway, it is our mission to prepare all students to reach their maximum potential. Fort Dorchester High School is an International Baccalaureate School, providing our students with the rigorous and challenging curriculum they need to be leaders in tomorrow's world. The school is also a High Schools That Work site, focusing on developing smaller learning communities to better meet the needs of our students.

We are extremely proud of our school's intense focus on data-driven decision making. Teachers utilize data from benchmark tests to track students' progress. These tests allow teachers to identify strengths and weaknesses of students based on the state curriculum standards. Administrators use the data to spark discussions with teachers about instructional decisions within their classrooms. We are hopeful that our students will excel with the help of faculty members who focus on rigor, relevance, and relationships to deliver content within the walls of their classrooms.

All FDHS stakeholders have responded overwhelmingly to the challenge of increasing the graduation rate. Students now sponsor events at school that reward excellence in character and academic achievement as part of our "Revolution." Administrators meet with students who have been given a PRIDE Referral for outstanding displays of perseverance, respect, integrity, dependability and excellence. Channels for extra help with academics have been increased through our credit recovery and tutoring programs. In addition, area businesses have increased their willingness to donate time, resources, and funding.

Students from Fort Dorchester perform at high levels of competency in Academics, Fine Arts, Athletics and Volunteerism. Many have been recognized at local, state and national levels to include winning many first place awards and scholarships in everything from QUEST, to FCCLA, to Art, to many other competitions and scholarships. One student is a National Merit Scholarship Finalist and another student was the overall national winner of the Fleet Reserve Americanism essay contest. Our Mock Trial team finished 3rd in the state, and our golf team was state champions.

Our future is full of excitement and challenge. We struggle with ways to address concerns over the needs of our incoming freshman and the graduation rate. We will continue to focus on classroom instruction, benchmarks, differentiated instruction, and district initiatives as the foundation for improvement. Together with all of our stakeholders, we will experience success.

Elena Furnari, Principal
Tiffany Woods, School Improvement Council President

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